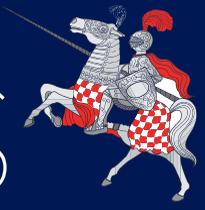


ISSUE 6
July 18

KNIGHT'S TALES





WELCOME FROM THE HEAD

We had a glorious afternoon on the last day of term for the Year 6 Prize Giving and Leavers' Lunch.

I would like to thank our Principal, Eddy Newton, for joining us to present the prizes.

There was a super atmosphere and it was a fitting finale for the children, and their parents, to mark the end of their time at Chandlings.

What a fabulous final term they have had and there is something very special about reaching the top of the school. Looking through these pages, you will get a glimpse of the impressive range of activities and experiences that all our children have enjoyed throughout this term.

G.K. Chesterton said, "The most important fact about the subject of education is that there is no such thing. Education is not a subject, and it does not deal in subjects. It is instead the transfer of a way of life."

Education is not merely about acquiring knowledge and correlating facts; the success of an

education cannot only be located in intellectual achievement, cognitive development or examination success. Education requires the balanced development of the whole person.

Honesty; qualities of leadership; empathy and relationship building; loyalty; courage; patience; a sense of humour are important too.

We work together as parents and teachers to guide the children through this exciting journey.

Education is a wide, full and infinitely rich experience, that shapes lives and when I arrived in January, it was immediately apparent that, at Chandlings, children reach the end of Year 6 as bright, confident, energetic young people.

Their Senior Schools await them, with an exciting, demanding and new set of challenges. We wish them all well and look forward to hearing their news in the future.

I wish you all a very happy holiday.



PRIZE GIVING

Chandlings held two Prize Giving ceremonies this term. The first took place on the penultimate day of term for Years 3-5 in the Prep department and the second on the last day of term when we bid farewell to our Year 6 leavers. Congratulations to all the children who have worked so hard throughout the year.



2018 CUP AWARDS

McGrigor Cup for Creative Writing
Marcus Smith

Chandlings Cup for Excellence
in Maths
Abigail Hindley

Chandlings Cup for Excellence
in Science
Rym Kisra

Good Musicianship Cup
Finn Clogger

The McGill Cup for Art
Davy Williams

The Cadbury Enterprise Cup
Tom Hyder-Smith



SUPER SCIENTISTS

Years 1 to 6 took part in Oxfordshire's 'Big Science Event'. The aim of the competition was to encourage children to devise, carry out and communicate science questions that interest them. Pupils worked in small teams in their Science lessons to plan and carry out their investigations. Each group produced a poster based on their investigation. One group from Year 6 reached the final and their poster will be judged during the Summer holidays.

THE GREAT BUG HUNT 2018 A MINIBEAST EXTRAVAGANZA

Congratulations to Year 2 who have won the KS1 category in 'The Great Bug Hunt 2018' which is a Nationwide competition run by The Association for Science Education and The Royal Entomological Society. This was a fantastic achievement with over 4000 entries. The aim of the competition was to bring science out of the classroom into the outdoors and what better place to do it than at Chandlings! Each class looked for minibeasts and bugs across the school grounds. Class 2V searched in the woodland, Class 2D went pond-dipping, Class 2A hunted for dragonflies and bees in the school's Eco-field and Class 2W explored in

the school's allotment. The teachers took photos of the minibeasts and the children researched information, including life cycles and food chains and subsequently produced labelled diagrams and posters which they sent off to the competition.



PEACE, CALM AND TRANQUILITY CHANDLINGS' FIRST REFLECTION AND PRAYER SPACE

For two weeks in June, Mrs Williams transformed her classroom into Chandlings' very first Reflection and Prayer Space. Every class, from Reception through to Year 6, visited for a lesson to take part in activities which allowed space for thinking and, if they wished, for prayer. Children were encouraged to think about how special and unique they are in the history of the world, and contributed to a wall of personalised hand prints. They collaborated to create paper chains of thankfulness, and used sand trays to say sorry and express forgiveness for others. Prayers and thoughts were written on small flags, for people and situations around the world, and planted on a world map. The children described things they were worried about, or would like to see changed, and added them to the beautiful bubble tube.

At the end of the week children brought their parents to participate. Teachers, parents and children all commented that they loved having the chance to experience peace and calm and to reflect and express themselves.

Here are just a few of the many comments given:

"It's a bit like the bubbles are going to heaven with the prayers in them, and then they burst"

Year 6 boy

"It's like people's burdens are being lifted off them"

Year 4 girl

"...a unique experience with the children quietly sharing thoughts and hopes..."

A parent



"...the time to slow down and reflect was great...a wonderfully calm atmosphere..."

A teacher

"...it was so much fun and it was really relaxing and calming, I LOVED it..."

Pupil

"...it was a lovely experience and I feel like a new person..."

Pupil

"...it was amazing. I realise how special I actually am..."

Pupil

DRAGONS AND WIZARDS

CRESSIDA COWELL VISITS CHANDLINGS

What could be better than a morning learning about Vikings, Dragons, Wizards and Warriors from someone who is an expert? On Wednesday 3 May, 300 children sat in the Lantern Hall enthralled and inspired by Cressida Cowell, an author best known for her 'How to Train your Dragon' series of books.

The author was on a nationwide tour promoting her new book 'Wizards of Once' and was stopping off in Oxford before heading down to Brighton. Cressida grabbed her young audience by starting with the exciting flying scene from the How To Train your Dragon film, but then went on to tell the children how on a remote Island in Scotland when she was 9 years old, she began her writing career. Little did she dream that it would become a multi-billion dollar industry!

The children learnt how Cressida herself was inspired by nature and in fact her 'Strangulator' dragon



was a cross between a blobfish and a fish with a transparent head "so you can see the forms of the victims it is digesting moving through its alimentary canal... yucky but true!"

Cressida captivated her audience with her enthusiasm for writing

and she is hoping to start a 'Free Writing Friday' where all children are given a notebook and empowered to write/sketch/doodle in it for 15 minutes every week and it doesn't even have to be marked by a teacher!

STEM WINNERS A WELL-EARNED PICNIC



During STEM week in March there was a class STEM quiz for the whole school to take part in. The winning

classes from each year group enjoyed a picnic under their year group tree during the Summer Term.



YEAR 4 MUSICALS THROUGH THE AGES

THE GREATEST SHOWPIECE



How time flies in the magical (and sometimes mysterious!) world of Chandlings. It only seems a few weeks ago (in fact it was January 8th!) that I sat with Ms Aslam and Miss Richards discussing plans for this year's Year 4 Musical and how on earth we could match the brilliance of Joseph from last year, when we came up with the idea of each Form group doing their own scene. Within a few weeks we had constructed a script that contained a scene from each of the following musicals: The Greatest Showman, Oliver, Annie, The Wizard of Oz, The Lion King, Matilda, The Sound of Music, Cats, Grease and Mamma Mia. How were the Year 4 going to manage with all of this? After all they are only 8 or 9 years old!

Using their Music and Drama lessons and many break times, the children worked incredibly hard and it could already be seen that they were engrossed and passionate about what they were trying to achieve. This resulted in an incredible

performance in the Lantern Hall on a warm June evening to a packed audience of family, friends and staff. For many of the children they had felt out of their comfort zone in early rehearsals, but this certainly wasn't evident going on this highly professional and vibrant performance. Well done and thank you to every single one of them! Thank you too to the Year 4 staff for their amazing help during the week, especially Mrs Hanslip and Mrs Verdon, both having the nervous task of firing the confetti cannon and smoke machine at the right point; Mrs Newman for somehow managing to multitask and control both the lighting and the radio mics; Ms Aslam and Miss Richards for their amazing organisation and controlled approach to the drama and movement and Mr Gower for morphing 3 different types of drum kits together and his professional accompanying. What a team!





PRE-PREP PROMS! SONGS FROM THE PAST

The children in Pre-Prep gave an incredible performance at their summer concert. The theme was the "Proms" and children were taught many famous songs from the Music Halls such as "Don't Dilly Dally on the Way," "Oh! I do like to be beside the seaside," and "Pack up your troubles," along with iconic classics from the Concert Halls such as "Land of Hope and Glory," by Edward Elgar and "Jerusalem," by Hubert Parry. One of our wonderful music specialists, Mr Denton, donned a hat in the style of Lord Admiral Nelson for his solo in a rousing rendition of "Rule, Britannia!"

It's not often that children as young as four are given the opportunity to sing such incredible pieces. Ably supported by a very talented staff band; it certainly has to have been the most ambitious concert programme ever undertaken by Pre-Prep, but they rose to the occasion fabulously!

The aim of the performance was to give the children an authentic Proms experience with bunting, flags and crowns and to teach songs from our heritage to the next generation, so that they continue to be sung for many years to come.



CHANDLINGS' SUMMER ART EXHIBITION

It has been a real privilege and delight to curate a large proportion of artworks together for our annual Summer Exhibition in the Orangery. Our young artists have produced some wonderful work over the year and it has been fantastic to see so much of it on show together all at the same time. Children visited the exhibition in lesson time and were given the opportunity to explore the work for themselves and then sit and draw their favourite pieces. It was also lovely to see so many proud children showing their artwork to their parents!







YEAR 5 PLAY IN TWO DAYS

THE THREE MUSKETEERS

7.50am, Thursday 24th May -

Mr Ian Murchie - designer, writer and energy behind The Play in Two Days - signs in at the office. Script in his shoulder bag, USB stick in his hand, spring in his step he calmly makes his way to the Lantern Hall to meet Year 5.

4.35pm, Friday 25th May -

Mr Ian Murchie signs out of the office, staggers to his car and heads out of the school gates. Two days older or two years?

In between he has organised, galvanised, motivated and inspired our Year 5 in producing a witty, pacey, complex, energetic adaptation of The Three Musketeers, a play in which every child had a part to play; all represented the "star of the show" - the chorus - and one in which every child added value. It



is amazing what can be achieved in such a short space of time. Year 5, very much as a company, acted, chanted, parried their way through the action, pun after pun, sound effect after sound effect, scene after scene. This was workshop drama at its very best. Rough round the edges, but that is the charm, and the trick. Take part, enjoy - benefit.

Great fun - well done all!



LAMDA SUCCESS

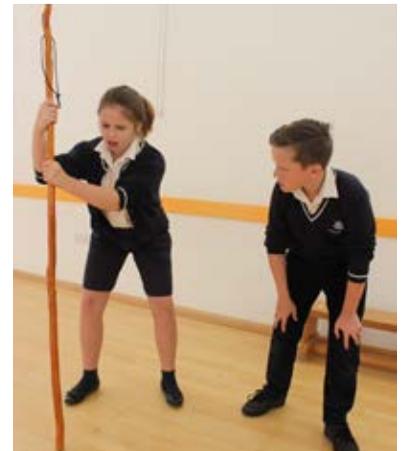
Congratulations to the first group of Chandlings children to take the LAMDA exams. Eight were entered for the exams in the Spring Term and the majority of students were awarded a Merit or Distinction for their performances. This was a fantastic result.

LAMDA stands for "London Academy of Music and Dramatic Art" and is one of the oldest drama schools in the UK. Nowadays, LAMDA offer courses in a range of performing styles. All of the exams are designed to promote



self-confidence, a strong and clear speaking voice, positive body language and a richer understanding and appreciation of the English language.

Our children are not the only ones celebrating LAMDA success, as Mrs Stratford has just completed her training as a LAMDA Examiner. LAMDA is important if you hope to apply for a Drama scholarship. Not only does it support your learning,



but many Senior schools expect Drama Scholars to be at least Grade 3 by the time they join them so the earlier you start your LAMDA journey, the better. Why not give it a go?

NURSERY LET'S GET SEWING AND EXPLODING!

BUTTON SEWING

The children in Nursery have enjoyed threading beads and cards which is a great activity to improve their fine motor skills. As an extension to this skill, they were given darning needles and big buttons, so they could practise sewing on buttons. The children really enjoyed this activity and sewing is a fantastic life skill to have. Who knows we might have a fashion designer in our midst!



VOLCANO ERUPTIONS

After learning all about chemical reactions with the Mini professor earlier this year the Nursery children wanted to make their own volcano! They used white vinegar, bicarbonate soda and some food colouring to create a huge volcanic eruption!



RECEPTION SAW LAMBS BEING BORN AT ROVES FARM

Reception had a wonderful day out at Roves Farm in April. They went on a very bumpy tractor ride and saw lots of different animals in the fields. The children then raced to the barn as we had heard a lamb was about to be born. They arrived just in time and were lucky enough to see the newborn lamb arrive. How exciting! After a yummy picnic lunch it was time to bottle feed the baby goats and pet the rabbits and guinea pigs. The piglets had a visit before we finished off with a fun play session on the slides and toy tractors. What a great day out!



ROW ROW ROW YOUR BOAT YEAR 1 VISIT THE RIVER AND ROWING MUSEUM

As part of our Splish, Splash, Splosh Summer term topic, the Year 1 children were fortunate enough to visit the River and Rowing Museum in Henley.

They were met by an enthusiastic lady who engaged them with excitement and song. The day was

full of fun tasks and interesting facts. They spent time learning about the different parts of a boat and even got to hold and explore certain parts and features of it. This was followed by making their very own boats.

They enjoyed a calm walk along the riverside learning all about the

different boats that are moored along the bank. They were even lucky enough to spot some baby goslings with their mother. Following the river walk, the children explored the museum looking for answers to questionnaires and wandered through the enchanting Wind in the Willows.



DUNGEONS AND DRAGONS

YEAR 2 VISIT OXFORD CASTLE

Dragons, knights and castles have evoked an air of mystery and wonder in our Year 2 children this term. The topic was extended by visiting Oxford Castle, where the children debated at length about why this was a suitable site for this castle. Fortunately, they were accompanied by glorious weather which made the views from the top of the original mound and St. George's Tower a real treat. As they gazed over Oxford, the children imagined being knights protecting their castle from enemy invaders. The children were fascinated to learn that the steep, twisted stairs, were designed specially to allow knights to



descend and face the enemy without their swords getting in the way. In addition, Year 2 explored a little of the prison which clearly highlighted the layers of history that are evident in this place and made the children appreciate how much easier their lives are today.

Some thoughts from Year 2:

“ We acted out a play about Matilda and her cousin Stephen who escaped the castle after some heavy snowfall. She wore a white cloak which acted as camouflage. Next, we clambered up the spiral staircase which had 101 stairs. After that we peered through the turrets at the city of Oxford beneath us. I learnt that the youngest prisoner was seven years old and the the dungeon was really rusty and scary.”

by Rufus Worrall

“ I learnt that castles have been around for hundreds of years.”

by Regan Evans



“ I really enjoyed Oxford Castle. I got to walk up side of the Motte and it was incredibly high.”

by George Cluley

“ I saw a gate that led to a well which was at the very bottom of the mound. This helped when the castle was under siege.”

by Theo Antoniou

“ We went into an underground dungeon that was a church.”

by Jamie Stagg

YEAR 3 MINI MUSEUMS

A MULTITUDE OF MAGNIFICENT CURATORS

The variety and high standard of the Mini-Museums displayed by Year 3 pupils this Summer delighted the many visitors yet again. The children enjoyed four museum events in June during which the individuals of each class introduced their chosen collections before everyone was

able to browse and question these enthusiastic curators. The children voted for their favourite museums and certificates were awarded. As always there was a huge variety in the museums including *dyslexia, lightbulbs, minerals, various countries, lego, artwork, baking and pressed flowers.*





BACK TO MEDIEVAL MADNESS AS YEAR 4 VISIT **WARWICK CASTLE**

In April Year 4 spent a fantastic day exploring Warwick Castle. When they arrived they enjoyed watching the skilful Bowman who explained the techniques and equipment used in Medieval times. During the day, the children managed to climb up the steep steps to the top of Caesar's Tower and got a great view over the countryside. It is roughly the same height as 10

double decker buses so not for the faint hearted! At lunchtime, they watched the bird of prey display and made sure they ate their sandwiches quickly before they were taken by a low flying eagle!

Later on, they learnt about the mighty Trebuchet and saw it in action as well as visiting the Time Tower to discover more about the history of Warwick Castle.

A highlight of the trip for many was visiting the Horrible Histories adventure maze and the children earned themselves a badge for successfully completing the challenge.

Year 4 were great ambassadors for Chandlings and certainly impressed with their historical knowledge and enthusiasm.

GEOGRAPHY AND SCIENCE GET TOGETHER ON THE YEAR 5 TRIP TO **HILL END**



Year 5 visited Hill End for a cross curricular Geography and Science trip. The sun shone all day providing some fantastic outdoor learning opportunities. The children took part in an orienteering session where they independently located various markers across the site. They also took some time to draw a field sketch of the valley. They compared and contrasted soil from the top and bottom of the valley, learning about drainage and soil particles. They also learned how to

use a quadrat to randomly sample the flora and identified the plants within the quadrat.



YEAR 5'S NON-STOP ADVENTURE AT LAND AND WAVE

After an excellent drive down to the Dorset coast the staff and children immediately had their packed lunch and settled into camp, unpacking and exploring the site. After a brief familiarisation they set out for an afternoon of activities. This set the tone for the week and they were non-stop with water sports, bushcraft and fun evening activities. Coasteering at both Dancing Ledge and Winspit were a real favourite of the pupils but closely followed by boogie boarding and jumbo paddle boarding over on Sandbanks.

These activities were interspersed with fire lighting, camp cooking, archery and a country walk from camp. The staff at Land and Wave were excellent, taking care of our needs throughout our stay. The teamwork shown and camaraderie developed over the week was clear to see and the 'back to basics' approach was a huge success. We can't wait for the next year!





VIVE LA FRANCE YEAR 6 IMMERSE THEMSELVES INTO FRENCH LIFE IN PICARDIE

The Year 6 pupils spent a week's residential in the Château du Broutel in Picardie.

The Château is purpose built for school parties and offers a wide range of sporting activities. During their stay they visited several fascinating resorts and places of interest such as Nausicàa Sea Centre in Boulogne; la Ferme au Blé in Clenleu where they made bread and weaved corn dollies; le

Musée de la Mer, a goat farm where they held, fed, milked goats and tasted cheese.

A trip to France would not be the same without being able to sample snails and the children visited Les Escargots du Bocage where they held and ate snails! At the Bee Museum they sampled honey and made candles with real bees wax. In addition they even made sweets at Le Succès Berckois!



During the week the children visited the market in Etaples and became an "Envoyé spécial", a foreign correspondent with various tasks to perform. They interviewed people and conducted a survey. They also met up with their French "correspondant(e) and spent time

with their pen pals from l'école primaire de Jean Moulin in Verton.

The children were totally immersed into the French way of life and and discovered for themselves everything they had learnt in school up until now... "C'était fantastique!"



YOUNG ENTERPRISE YEAR 6 GET DOWN TO BUSINESS

Young Enterprise provides a highly interactive, fun way of introducing financial numeracy, resilience and teamwork in learning for our children. They have one week to set up a mini business and create a product or service they can then sell or deliver at a profit and engage with their local community. Each child in their company becomes a manager and has to lead the group through a series of activities. The children had to pitch to the Dragons and persuade them to invest in their company. Their pitches were very successful this year as they had been

well planned after some detailed analysis of their market research. After a marketing session, posters advertising the companies and their products were found in key places around the school. Production then began! A hive of activity but each team member was used in a well planned production process. Weaved into the busy week were a number of talks from key people. Mr Hyder-Smith (parent) spoke about his personal experiences running a company. Mr Hodgkin (parent) gave a presentation linking key elements of running a business



with what the children were learning during the course of this week. Mr Rick Mower came in and introduced the concept of offering a service to their potential customers or an 'add on' so that they could make a greater profit. Finally, Katy Barrow Grint, Superintendent of Thames Valley Police discussed career choices, and the idea of giving back to the local community.

AWARDS

Most innovative product - **Badgit** produced badges created using the Laser cutter and engraved with our school logo.

Best Stall Design - **Rox**

Most profit - **Hang It** with their creative door hangers

Hang It were the company that worked most collaboratively together throughout the whole week.

Alex Maynard and **Emma Benson** were noted for their positive contribution to their company throughout the process.

Cadbury's Enterprise Cup was awarded to **Tom Hyder-Smith** as the budding entrepreneur. Watch out Sir Alan Sugar!

The total profit made by all the teams this year was £626.

SKILLS WEEK YEAR 6 PREPARE FOR THE FIRST AID

Skills week started off with a visit to Hazard Alley in Milton Keynes where the children took part in a variety of real life situations using communication and problem solving skills. Tuesday was Team building where the children had to work together doing the 'Egg Drop' and 'Cross the Canyon' challenges. The children also went outside completing a cycling proficiency course as well as working on bike confidence and maintenance. First

aid on Wednesday developed children's knowledge of injuries and how to treat them - amongst other skills they now know how to tie a sling and help someone if they're choking. Thursday was spent in Bluebell Wood, the children were challenged on the Low ropes course. They worked in teams while building dens and practised a variety of fire lighting techniques. The day finished with roasted marshmallows over the fire. What a brilliant week!



YEAR 6 TRIP TO THE HOUSES OF PARLIAMENT

EXTRACTS FROM MY DAY AT THE HOUSES OF PARLIAMENT BY JACK VEAL

“ On Thursday 3 May, all of Year 6 were treated with beautiful weather for an interesting day trip to the Houses of Parliament.

After a quick lunch, we headed inside. All of us were very excited. First, we had to go through security into the education centre. It was just like going through security at the airport. We all got through safely and soon made our way to Westminster Hall.

When we got to Westminster Hall, we split into three groups and our tour guides told us so much about the history of the oldest room in

Parliament, including the trial of King Charles I. We acted it out and I had to be Charles and sadly, it didn't end too well for me.

Onto the predominantly red House of Lords. We strolled up the stairs and made ourselves comfortable in the public gallery. We listened carefully to what they were saying in their debate and all of the MPs expressed their views passionately. We slipped quietly out and made our way across the hall and into the House of Commons which had green seats instead of red.

After that, we had a surprise as a Baroness came to talk to us. Baroness Garden talked to us about what it's like to be involved in a debate in the House of Lords. She



also talked to us about our local MP, Layla Moran. Some of us were extremely tired, including me, as I fell asleep in the bus, but we had all truly had a magnificent time at one of the most important places in Britain, the Houses of Parliament.”

YEAR 6 CAMP

For their final week at Chandlings, Year 6 pupils embarked on our Camp venturing up to our beautiful and secluded site at the top of school. Our first job was 'nesting', putting up tents, unpacking sleeping bags and pillows, getting wood ready for the fire and organising our hay bales! Once fully organised we had some packed lunch in the shade and headed out for afternoon activities of low ropes and the catapult challenge. The evening was a BBQ cooked by Mr Foster and Mr Thomas and it was superb, our thanks go to Ruth and the catering team for giving us an endless supply of lovely food! Tuesday was Barfield activities and it is really worth the wait. The Gladiator Challenge was great fun



and included a contest between Mr Guthrie and Mr Brooks but age and experience won over young enthusiasm! Football on Tuesday night, for those interested, was a great affair with lots of drama and a penalty shootout resulting in an excellent England win. The pupils had a great final swansong and enjoyed the outdoor back to basics style and I think they are ready for their next steps!





NURSERY AND PRE-PREP SPORTS DAY

The sun shone on a glorious fun filled afternoon of races for both Nursery and Pre-Prep.

The Nursery children enjoyed a wonderful morning running through hoops, scrambling over obstacles, bouncing on space-hoppers, balancing on boards and slithering through lines of poles. After all that exertion they all enjoyed a picnic with their parents.

Pre-Prep had their Sports Day in the afternoon and were split into three separate years Reception, Year 1 and Year 2. They raced in a mixture of formal events including the 35, 50 and 200 metres as well as some fun races such as the obstacle and sack race. The favourite as always was the Wacky Water relay. The children beamed with delight as they ran to fill their measuring flask with coloured water leaking from a holed beaker.

Whilst Year 1 and 2 were playing with their parents in the activity zone the squeals from Reception were heard across the field. They were in their final race, in pairs, carrying a tray of wobbly jelly. Why you may ask? "Because it's a traditional Sports Day event and great fun!" said Mr Brodley.





PREP SPORTS DAY

It was already 26 degrees at 10.00am and parents were grappling with their gazebos to provide shade for the day. Sports Day, a festival of inter-House athletics had finally arrived and was underway with the traditional athletes parade.



Year 3 and 4 began the track events while Year 5 and 6 were in the field. Competition for places was fierce as every pupil gave their all for their House, yet when they finished they embraced and congratulated each other. This was Chandlings at it's very best.



The House Trophy winners were Astley.



Following a picnic lunch with parents and friends, the competitors then reversed events swapping the track and field. It was an extraordinary afternoon with records being broken by Kai Wilkinson and Oliver Roberts, but it was triple winners Jack Veal and Amy Frost who lifted the Victor and Victrix Ludorum trophies this year.



A SUMMER OF CRICKET

This summer Chandlings sports staff took the plunge, not in an aquatic sense, but in an effort to be ahead of the game, indeed, to set modern trends. They moved from teaching and playing rounders to providing an equal cricket experience to both girls and boys.

It seems like the opposition schools were waiting for someone to lead and so the girls found themselves with a range of fixtures. Oliver Veal and Honor Murray were captains of Year 6 cricket. They both led from the front, as Oxfordshire County players, with Oliver making 50's against Oratory and Cothill and Honor taking multiple wickets.



The Oxfordshire Championships for the girls were hosted by Chandlings. The girls were the perfect hosts off the field but Cranford House found no favours in the final, as Chandlings retained their County Shield.

It was a great season for the boys and girls and cricket for girls is definitely here to stay!

This term women's cricket gathered momentum as the mums joined in and following a 'Mum's into Cricket' training session with Mr Brodley they mixed teams with the staff for a cricket exhibition match.





LEARNING CAN HAPPEN EVERYWHERE AT CHANDLINGS

At Chandlings the outdoors is integral to everything we do and we constantly go the extra mile to let the children discover what they love and excel at outside the classroom. This year we are lucky enough to have had a low-rope walk built in our bluebell woods... and what a success it has been.





The children have also enjoyed pond-dipping in our lakes where they've discovered all sorts of living organisms. Our Nursery and Pre-Prep children have made the most of their own woods as well enjoying hunting for Gruffalos and Bears!





GREEN WOODWORKING

In Green Woodworking Club Year 5 and 6 children worked with freshly cut ash, willow, hazel and elder to make a range of objects using hand tools.

They made catapults using the natural fork in the branch and shaped them using whittling knives. Spoons were rough cut

from billets of green wood and then whittled and hollowed with spoon carving tools. Mallets were made using a saw to create a stop cut and an axe to form the handle. Together the children also created a Pole Lathe and a Shaving Horse which they will be able to use to turn rounders bats using a draw knife and turning chisels.



INTERVIEW WITH ROB MASKREY



1. How many acres does the school own?

About 60 acres including all the ponds and lakes, woodland and the school buildings. We have about 50 acres of land that need maintaining.

2. How long does it take to mow all the grass?

Ah that is a good question. It takes about 1½ days cutting with the gang-mower and then 1 day on the outfields with the triple mower.

3. How many people are on your team here?

Paul, who is my main tractor driver, Amber who looks after the gardens and small lawns. We also have a trainee groundsman starting in July.

4. What is your favourite tree?

I would have to say Beech trees. Their leaves look so fresh when they start growing and keep them until the following year.

5. Do you mind working in the cold?

No, I just wear lots of warm layers.

6. So do you get jealous of us in our classrooms when you are outside?

Not at all. The only thing I do not enjoy is shovelling snow.

7. Were you into plants and nature when you were little?

I helped my dad with the vegetable patch and cutting the lawn. Then at the age of 14 I bought an electric mower and set up a business going around the village cutting lawns for people.

8. So how did you become a groundsperson?

I spent 3 years working in a plant nursery in Derbyshire before moving to Westminster College in Oxford as an assistant groundsman, I did this for 3 years and then I became the head groundsman for the Cothill Trust.

9. What would you like to change about your job?

If we had tarmac on the main car park it would stop stones from the shingle damaging the mower blades.

10. What is your favourite job?

Growing plants and reseeding areas which need renovating.

11. How long does it take to put up the marquee tent?

It takes 2 people about 1½ hours to put up.

12. What wildlife do you see here at school?

I often see foxes and deer in the evening. I love it when I get a glimpse of the kingfisher at the top lake.

13. How could Chandlings be more eco friendly?

We could get solar panels as we have a lot of roof space. We could also harvest rainwater for flushing toilets.

14. When did you join school?

27 years ago.

15. What makes your job hard?

The weather.

16. Do you have to consider wildlife here?

We try to leave areas for bees in the Eco Field and areas around the lakes for frogs and toads. There is also long grass in the plantation we leave for nesting birds, lizards and snakes.

17. What is the structure near the Nursery woodland?

It is a willow structure which is also called a living hedge. They were designed to keep cattle inside them. The willow is weaved together and will grow to make a perfect place for Nursery to have story time.

18. Do you think the Prep school should have more lessons outside?

Definitely. We have wonderful grounds to use. The bird hide, Eco field, Pontoon and the Low Ropes Course. We are planning an outdoor classroom to have lessons in the future.

CHARITIES

This term Chandlings have been supporting the charity Restless Development. Restless Development strives to improve the lives of young people and their communities. It is driven forward by young people and young professionals around the world who deliver programmes to help people make responsible choices about their health and their livelihoods. The charity works out of hubs in ten countries including: the UK, Africa and the USA.



We were delighted to have Miss Georgina Maynard come from London and enthusiastically speak to the children about the charity. Some of our children also supported the charity's triathlon at Marlborough College which took place on Sunday 20 May 2018.

To raise money and awareness for the charity last term, Chandlings had a cake sale which raised £186 along with Rosie Howard and Charlotte Pojasek's Scrunchie sale which raised another £170.



This term, we held a non-uniform day, with the children encouraged to bring in a small donation. When all the money was counted, Chandlings managed to raise another £300!



As well as a non-uniform day, we held a cake sale and the whole of Prep took part in a Creative Line House Event. Each of the Houses had to work together to create the longest line possible. Some very inventive strategies were on display, as children used everything from jumpers to shoe laces to increase the length of their line! In the end, Richardson managed to win the event, forming lines with a collective length of 210m.

PATCH

DATES FOR YOUR DIARY AUTUMN TERM

New Parent's Drinks
School to confirm

MacMillan Coffee Morning
Friday 28 September

Christmas Bazaar
Friday 30 November

Gifts for Grown-Ups
Tuesday 4 December

LOOKING BACK AND LOOKING FORWARD

Well, it has been a very busy year as ever for the PATCH team and we have run a huge number of successful events. Thanks to all of you who have volunteered - both parents and staff. I'd like to extend a special thanks to Ms Cook who has embraced the PATCH team with huge enthusiasm since her arrival in January.

The highlights of the year for me was the Pre-Prep Movie, Prep Disco Nights and Family Fun Walk. PATCH events that generate huge smiles

on the faces of all the children are what makes being involved with a parents association worthwhile.

This year the Second Hand Uniform shop found a permanent home and has been a roaring success, opening twice weekly. I think most parents have made use of the shop at some time or another and it is a great resource. A huge thank you to Rachel Rendell and everyone who has helped her run the shop this year. Volunteers as ever needed for 2018-19.

FAMILY FUN WALK & STAFF V PARENTS CRICKET

This year's Family Fun Walk was blessed with amazing summer weather and the school turned out in huge numbers to explore the grounds and enjoy cakes and ice-lollies in the sun. Thank you to Caroline Cluley and her team for doing such a fantastic job in organising.

Many then stayed on to watch the Staff v Parents Cricket matches. The Men's game was hard fought with the staff coming out on top. The dads had been on a strong run chase but the tail enders reckoned without staff 'ringer' young William Benson who narrowly missed out on a hat-trick in the final overs. His dad - who captained the dad's team - will want to keep him on his own side next year!

Over on the other pitch the staff and mums played their first ever game of cricket - foregoing the traditional rounders. Director of Sport John

Brodley kindly ran a 'Mums Into Cricket' coaching session a few weeks beforehand and so everyone was feeling a little more confident going into the match.

With the staff a little low on numbers it was decided to mix the teams up and so two teams of twelve took part in a thoroughly enjoyable game of Pairs Incrediballs. Everyone left feeling that a new tradition had been established. Bring on 2019's matches!



NEW PATCH COMMITTEE

Looking forward the new committee is in place with Katy Pink in the Chair, Joana Löhcke as Vice Chair, Caroline Cluley as Secretary, Chris Hoy as Treasurer and Emily Boardman as Charities Rep. They are all enthusiastic, friendly and will appreciate all the help you can give them.

They have plans in the pipeline to celebrate 25 Years of Chandlings in 2018-19 so watch this space.

Finally, PATCH is run for the children, parents and staff as a mutually beneficial organisation. Please help and get involved in any way you can next year.

Thanks
Gayle Bell
Chair 2017-18



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